Grade Level: 4th

Subject Area: Social Studies – Virginia Studies

Title of Lesson: Jamestown

Lesson Duration: 65 – 75 minutes

Lesson 1 - Day 2

I. Objectives & Standards

* Objectives
	+ SWBAT Explain why the English wanted to colonize America
	+ SWBAT Explain why the Jamestown settlers came to America
	+ SWBAT Locate Jamestown and explain why that site was selected to be settled
* Standards
	+ VS.3 The student will demonstrate knowledge of the first permanent English settlement in America by:

a) Explaining the reasons for English colonization;

b) Describing how geography influenced the decision to settle at Jamestown

II. Materials for Learning Activities

* Teacher Materials
* Chart paper, markers
* Promethean board/Smartboard (if applicable)
* Maps: World, Virginia
* Notes
	+ ["Instructions for the colony"](http://www.let.rug.nl/usa/documents/1600-1650/instructions-for-the-virginia-colony-1606.php)
	+ Add’l reading material [Life at Jamestown](http://www.historyisfun.org/pdf/Curriculum-Materials/Life_at_Jamestown.pdf)
	+ [Identifying Primary and Secondary Sources Game](http://www.quia.com/rr/107632.html)
* Drawing paper (for students)
* Paper for foldable
* Student Materials
	+ Textbooks
	+ Paper, pencils
	+ Social Studies notebook (for notes)
	+ Crayons, colored pencils or markers
	+ Scissors

III. Procedures for Learning Activities

* Introduction (5 minutes)
	+ Continuation of new unit: “Jamestown”
	+ Quick review of yesterday’s lesson and activities
		- What did the Virginia Company of London and settlers expect to find in the New World? (gold and silver)
		- What is this type of voyage called? (economic venture)
		- Who paid for the men to come? (stockholders in the company)
		- Who were the stockholders? (wealthy men)
		- Did they find gold and silver in the New World? (no)
		- What did they find? (natural resources)
	+ Turn in Foldable (will act as formative assessment)
* Instructional strategies
	+ Jamestown Reflection Booklet
		- Create foldable booklet for Reflection questions
		- Explain we will be using this later and to keep it safe in their desk
	+ Primary Sources Mini-Lesson (10 – 15 minutes)
		- Has anyone ever heard of primary sources?
		- What are primary sources?
			* Primary sources are firsthand accounts of events, firsthand testimony or direct evidence on an event. These accounts are created by witnesses at about the time the event occurred.
			* Examples of primary sources include diaries, letters, reports, photos, financial reports, etc.
		- What are secondary sources?
			* Secondary sources summarize, explain, comment on, or draw conclusions from primary sources.  Secondary sources are accounts of the past created by people writing about events sometime after the event.
			* Examples of secondary sources are textbooks, encyclopedias, etc.
		- Are these primary or secondary sources?
			* Diary (primary)
			* Textbook (secondary)
			* Letters (primary)
			* Pictures (primary)
			* Encyclopedia (secondary)
		- Play [Identifying Primary and Secondary Sources Game](http://www.quia.com/rr/107632.html)
	+ Group Discussion (20 minutes)
		- AsConsider these questions as we read these ["Instructions for the colony"](http://www.let.rug.nl/usa/documents/1600-1650/instructions-for-the-virginia-colony-1606.php) (NOTE: may want to highlight certain areas only)
			* Is this a primary source? Or secondary source?
			* Why do you think the settlers named it Jamestown?
				+ James River, King James
			* What were their instructions?
			* Look at the map of Virginia, what do you notice about the Jamestown location?
			* Why do you think that was important to the settlers?
	+ Small Group Activity (20 minutes)
		- Jamestown Promotional Posters
			* In small groups (groups of 3 or 4), students create promotional posters on why this particular location is the best spot for Jamestown. (*Students can use textbooks for additional information*) make sure students include:
				+ **Instructions -** Settlers were told by the Virginia Company to go inland. They were also told to find a good place to start a colony.
				+ **Location -** They picked a location that could be defended easily from attack by sea. They feared attack from the Spanish.

Peninsula bordered on 3 sides by the river

* + - * + **Ships Docking -** They chose a place where the shore was deep enough so the ships could dock.
				+ **Drinking Water -** They believed that the site they picked had a good supply of fresh water.
	+ De-brief/Review (10 – 20 minutes)
		- Come back together and discuss common themes amongst the poster
* Summary
	+ Exit ticket in Jamestown Reflection Booklet (to use as formative assessment):
		- Why did the English settlers choose the site at Jamestown?

IV. Assessment

* Formative
	+ Jamestown Promotional Posters from day 2 – check for understanding/key facts
	+ Exit ticket from day 2
* Summative
	+ none

V. Differentiation

* List adaptations that will be made for individual learners.
* List adaptations to assessment required.