Grade Level: 4th

Subject Area: Social Studies – Virginia Studies

Title of Lesson: Jamestown

Lesson Duration: 55 – 75 minutes

Lesson 1 – Day 1

I. Objectives & Standards

* Objectives
	+ SWBAT Explain why the English wanted to colonize America
	+ SWBAT Explain why the Jamestown settlers came to America
	+ SWBAT Locate Jamestown and explain why that site was selected to be settled
* Standards
	+ VS.3 The student will demonstrate knowledge of the first permanent English settlement in America by:

a) Explaining the reasons for English colonization;

b) Describing how geography influenced the decision to settle at Jamestown

II. Materials for Learning Activities

* Teacher Materials
* Chart paper, markers
* Promethean board/Smartboard (if applicable)
* Maps: World, Virginia
* Mulch & Twigs
* Paper for Foldable
* Notes
	+ Add’l reading material [Life at Jamestown](http://www.historyisfun.org/pdf/Curriculum-Materials/Life_at_Jamestown.pdf)
* Student Materials
	+ Textbooks
	+ Paper, pencils
	+ Social Studies notebook (for notes)
	+ scissors

III. Procedures for Learning Activities

* Introduction (10 minutes)
	+ Introduce new unit: “Jamestown”
	+ “What do we know about Jamestown?”
	+ Snowball Fight – have students write down all they know about the Jamestown settlement and Virginia’s colonization.
		- Once they have completed that task, they wad the paper up and snowball fight. Each student should pick up a ball.
		- Students will read the items on the snowball they picked up; the teacher will fill in the “K” (know) part of a K-W-L with these responses
		- Teacher will fill in his/her goals for what they will learn under the “W”
		- K-W-L chart is to be used for all 5 lessons
* Instructional strategies
	+ Group Discussion (5 - 10 minutes)
		- As Why do people today move? Has anyone ever moved?
		- Why do you think people in the past moved?
	+ Group Activity (20 minutes)
		- Locate England on the map, discuss reasons people in England had for re-locating
		- Teacher/Students read “Why did England wish to establish colonies?” from “Life at Jamestown”
			* England wanted to establish an American colony to increase her wealth and power.
			* England hoped to find silver and gold in America.
			* An American settlement would furnish raw materials that could not be grown or obtained in England, while opening new markets for trade.
		- Review the term “economic venture”
		- Looking at a world map and then a smaller map of Virginia, students trace the route from England to The Chesapeake Bay and on to the location that would become Jamestown.
			* In December 1606, 214 people set sail for America. They reached it on May 14, 1607.
		- Simulated Sailing from England to Virginia (from [http://www.doe.virginia.gov/testing/sol/scope\_sequence/history\_socialscience\_scope\_sequence/2008/scopeseq\_histsoc\_va\_studies.pdf pg 59](http://www.doe.virginia.gov/testing/sol/scope_sequence/history_socialscience_scope_sequence/2008/scopeseq_histsoc_va_studies.pdf%20pg%2059))
	+ De-brief/Review (20 - 30 minutes)
		- Individual work or work in pairs (each student creates their own work)
		- Students can use textbooks for additional information
			* 2-tab foldable:
				+ Tab 1: Why the English wanted to colonize America

England wanted to establish an American colony to increase her wealth and power.

England hoped to find silver and gold in America.

An American settlement would furnish raw materials that could not be grown or obtained in England, while opening new markets for trade.

* + - * + Tab 2: Why did the Jamestown settlers came to America?

Jamestown was primarily an economic venture

The stockholders of the Virginia Company of London financed the settlement of Jamestown

Jamestown, founded in 1607, became the first permanent English settlement in America

* + - * Vocabulary Bank (Graphic Organizer) – key terms (this will be used throughout the unit)
				+ Economic Venture - An economic venture is any undertaking with the goal of making money.
* Summary (5 – 10 minutes)
	+ Whip-around activity – “What I learned today…”
		- Students write 2 new things they learned during today’s lesson
		- Students take turns reading their things (teacher calls on first student, that student calls on next and so forth)
		- Students listen for what other students say, cross off any repeats on their own list, and sit down if their entire list is said
	+ Tomorrow: We will learn about the actual site of Jamestown and why the settlers chose that particular location to settle.
	+ Homework: Finish any foldable or vocabulary work not completed in class

IV. Assessment

* Formative
	+ Foldable and vocabulary sheet from day 1 – check for understanding/key facts
* Summative
	+ none

V. Differentiation

* List adaptations that will be made for individual learners.
* List adaptations to assessment required.